

### **PE: Real PE and Multi-Sports**

- Work sensibly with others, taking turns and sharing
- Help, praise and encourage others in their learning

### **Science: Materials**

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### **RE: What is the Nativity and why is it important to Christians?**

- Our Family
- Explore the nativity story
- Angels Announcement
- Why is the Nativity story so important to Christians?
- Christmas around the world
- How is the Nativity important to me?

### **Music: Nativity performance**

- Play percussion instruments to a steady pulse to accompany singing.
- Sing songs that are part of the production and perform to an audience.

# Year 1 Curriculum Overview

## Autumn 2

# Terrific Toys

### **English: Writing**

- Talk4Writing - 'Beegu'
- Use a capital letter for the names of people and places
- Use the suffixes -ing and -er
- Use full stops and question marks with growing accuracy
- Begin to use simple adjectives

### **Reading**

- Make a prediction based on what has happened in the story so far
- Re-visit Phase 5 phonemes taught in Reception
- Identify the main events in a familiar text
- Discuss the feelings of the main characters

### **Handwriting**

- Write lower case letters, starting letters in the correct place

### **Trips /Workshops:**

- Toys from the past
- Carol singing at Signature Care Home

### **Computing:**

- Exploring pictograms

### **History: Toys**

- Describe the characteristics of toys.
- To find out what toys were like at different times in the past.
- To be able to describe how toys are different and how they are the same.
- To be able to create a toy museum.

### **Mathematics:**

- Finding parts of and whole numbers
- Writing number sentences
- Fact families (addition)
- Systematic number bonds within 10
- Addition problems
- Subtraction (including on a number line)
- 2D and 3D shapes
- Patterns with 2D and 3D shapes

### **D&T: Making a moving picture**

- Explore and evaluate a range of existing products.
- Design purposeful, functional and appealing products.
- Select from and use a range of tools and equipment.
- Explore and use mechanisms.

### **PSHE: Celebrating Differences**

- Finding differences between myself and others. Understanding what bullying is.
- Knowing who I can talk to when I am feeling upset or worried.