



Subject: RE and World Views

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R E C E P T I O N	Oatlands	Who am I, and where do I belong? Children learn about their own identity and where they fit into their community.	Why do we have celebrations? Children learn about different celebrations and why we have them.	What makes something special? Children learn that different objects are special to people for different reasons.	What makes a place special? Children continue to recognise things that are special including places of worship.	What can we learn from stories? Children learn about values and ideas about how to live through stories.	What makes our world wonderful? Children learn to recognise that our world is wonderful and why we should look after it.
	Manby Lodge	Who am I, and where do I belong? Children learn about their own identity and where they fit into their community.	Why do we have celebrations? Children learn about different celebrations and why we have them.	What makes something special? Children learn that different objects are special to people for different reasons.	What makes a place special? Children continue to recognise things that are special including places of worship.	What can we learn from stories? Children learn about values and ideas about how to live through stories.	What makes our world wonderful? Children learn to recognise that our world is wonderful and why we should look after it.
Y1	Oatlands	CHRISTIANITY: Why do Christians call God ‘creator’? Children learn about the Christian creation account and understand why they call God ‘creator’.	CHRISTIANITY: What is the ‘Nativity’ and why is it important to Christians? Children learn about the Nativity and its significance to Christians.	ISLAM: What is important for Muslim families? Children learn who Muslims believe Muhammad (pbuh) to be and his importance to them.	CHRISTIANITY: What do Christians learn from stories of Jesus? Children learn about the key events that happened in Jesus’ lifetime.	JUDAISM: What is the Torah and why is it so important to Jewish families? Children learn about the Torah and why it is important to Jewish families.	Why do people tell stories? Children learn that Christians, Jews and Muslims have stories that help them.
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Y2	Oatlands	ISLAM: Who is Allah and how do Muslims worship Him? Children learn that Muslims believe in one God and about the routines and importance of prayer in Islam.	CHRISTIANITY: Why is giving important to Christians? Children learn about the role churches play in local communities and about the tradition of giving at Christmas.	CHRISTIANITY: What is God like for Christians? Children learn about the ways God is presented in the Bible – as a shepherd, king and father.	CHRISTIANITY: Why do Christians call Jesus ‘Saviour’? Children will learn about the different ways Christians believe Jesus saved people.	JUDAISM: Why do Jewish families celebrate the gift of Shabbat? Children will learn about the importance of Shabbat in Judaism and how it is celebrated.	Is it better to give or receive? Children will learn about giving and receiving from both religious and non-religious perspectives.
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Y3	CHRISTIANITY: What’s the Bible’s / ‘big story’ – and why is it like treasure for Christians? To give children a framework across the whole of the Bible and to understand that it is a collection of stories.		CHRISTIANITY: How can artists help us to understand what Christians believe and do? Children will learn about how Christians show ideas about God through art.	ISLAM: How does ‘ibadah’ (worship) show what’s important to Muslims? Children will understand how Muslims pray and what is important in their worship.	HUMANISM: How do non-religious people celebrate new life? Children explore and understand the welcoming of new life in Humanism	How do people use creative ways to express their beliefs? Children look at a selection of creative ways that religion is celebrated.	CHRISTIANITY: How did Jesus change lives – and how is it ‘good news?’ Children look at miracles and stories told and carried out by Jesus.
Y4	CHRISTIANITY: What did Jesus say about God’s kingdom & why is it ‘good news’? Children will learn about how Christians believe that Jesus was the ruler.		SIKHISM: What do Sikhs value? Children explore the key beliefs and the importance of equality.	JUDAISM: What are important times for Jewish people? Children will investigate major Jewish festivals and explore their links with Jewish history.	CHRISTIANITY: What did God promise to his people? Children will learn about the promises made by God to his people.	What is the ‘Golden Rule’ and why do so many people live by it? Children find out why the term ‘Golden Rule’ is common in so many religions and for non-religious people.	CHRISTIANITY: For Christians, is communion a celebration or an act of remembrance? Children learn about the sacrament of communion and Jesus’ sacrifice
Y5	CHRISTIANITY: Why is the idea of ‘rescue’ so important to Christians? Children will explore stories from the Bible and draw conclusions about what Christians might learn about God from them.		ISLAM: What helps Muslims to live a good life? Children explore the key beliefs and practices of Islam through investigating the five ‘pillars’.	HINDU (SANATANA) DHARMA: What helps Hindus (Santanis) to worship? Children will be able to describe how key beliefs are expressed through objects, worship and practices.	CHRISTIANITY: What do Christians believe about creation? Children will explore ideas about creation drawing on the Bible and experiences from Christians.	How did it all begin? Children will reflect on different understandings or how and why the world began and to explore their own ideas about the question.	CHRISTIANITY: How did the Church begin, and where is it now? Children will understand that most Christians believe the Church is a vital part of God’s Kingdom.
Y6	CHRISTIANITY: How is God Three- and yet one? Children explore the concept of the Trinity and how some Christians express their ideas.		BUDDHISM: What is the ‘Buddhist way of life’? Children will be introduced to the principle beliefs and practices of Buddhism.	CHRISTIANITY: What do Christians believe about the Messiah- and why is it good news? Children will explore the connections between prophecies in the Old Testament and the events from the life of Jesus.	CHRISTIANITY: For Christians, what difference does it make to belong to God’s Kingdom? Children to understand that most Christians believe they are called to live in a new way, enabled by the Holy Spirit.	What can be done to reduce racism? Can RE help? Children will learn that attitudes and cultural practices change over time and some beliefs that were accepted in the past are challenged now.	JUDAISM: What does it mean to be part of a synagogue community? Children to investigate the key features of a synagogue and investigate what they reveal about Jewish beliefs.