

### R.E – Who is Allah and how do Muslims worship him?

- Which words would you use to describe an important person for you?
- How do actions show that someone or something is important?
- What Muslims say Allah is like.
- How do some Muslims get ready to talk to Allah? Why?
- How do Muslims talk to Allah?
- Why it might be important for some Muslims to meet at the mosque to pray together on a Friday?
- Who is Allah, and why do Muslims worship Him?

### Music – Hands, Feet & Heart:

- Listen and appraise music
- Learn about pulse, rhythm and pitch
- Continue to develop skills in repeated patterns, Improvisation, composition
- Continue to explore instruments
- Sing and perform with others, with confidence

### Computing – Making Music & Effective Searching:

- Make music digitally.
- Add sound to a tune to improve it.
- Record and upload sounds.
- Understand the terminology associated with the internet and searching.
- Gain a better understanding of searching the internet, **safely**.
- Create a leaflet to help someone search for information on the internet.

### Art – Paper Sculptures:

- Explore the work of Elsa Mora, & Alexander Calder.
- Experiment with different shaping and joining techniques.
- Create and evaluate a paper sculpture.

## Autumn 1 Year 2 'Take a Dip'

### English:

- 'Here We Are: Notes for Living on Planet Earth' by Oliver Jeffers –exploring a range of genres and writing for different purposes e.g. poetry & information writing.
- 'Lost and Found' by Oliver Jeffers (Talk4Writing narrative) –sequencing events in the text, innovating the text to create own version of the story and writing for different purposes e.g. description.
- 'The Storm Whale' by Benji Davies – retelling the story, exploring characters and setting, examining the author's use of vocabulary and the effects created.
- Penguin & whale fact files – exploring non-fiction texts.

### P.E – Personal . Footwork & One Leg Balance:

- Develop and apply footwork with control and fluency.
- Develop and apply one leg balance with stability and control.

### Trips & Enrichment:

- Visit to Woking Mosque

### Science – Animals' Needs for Survival:

- Animals: Learn about the difference and similarities between mammals, birds, fish, amphibians & reptiles and what they all need to survive
- Humans: Learn about what humans need to be healthy.

### Geography – The U.K

- Re-cap what children know about London.
- Name and locate the four countries of the U.K. and be able to name their capital cities.
- Identify characteristics of the four countries of the U.K.
- Identify the seas surrounding the U.K.
- Name and locate the seven continents using atlases, globes and maps.
- Name and locate the five oceans using atlases, globes and maps.

### PSHE – Being Me in My World:

- Safe, ready & respectful.
- Hopes and fears for the year.
- Rights and responsibilities.
- Rewards and consequences.
- Our learning charter.
- Being in charge of our learning charter.

### Maths – Place Value:

- Numbers to 20.
- Count objects to 100 by making 10s.
- Recognise 10s and 1s.
- Use a place value chart.
- Partition numbers to 100.
- Write numbers to 100 in words.
- Flexibly partition numbers to 100.
- Write numbers to 100 in expanded form.
- 10s and 1s on the number line to 100.
- Estimate on a number line.
- Compare objects and numbers.
- Count in 2s, 3s, 5s and 10s.