

Key Texts and Favourite Five:

- *Only One You* by Linda Kranz
- *Room on the Broom* by Julia Donaldson
- *The Little Red Hen*
- *Pumpkin Soup* by Helen Cooper
- *The Paper Dolls* by Julia Donaldson
- Families, Families, Families! by Suzanne Lang and Max Lang
- Incredible You! by Rhys Brisenden

Communication and Language:

- Developing speaking and listening skills through talk partners and circle time opportunities
- Exploring the alphabet
- Retelling nursery rhymes, poems and short texts orally
- Introducing new vocabulary and exploring its meaning
- Use of creative story areas to retell key stories e.g. using puppets, story sacks, role play etc.

Physical Development:

- Developing throwing, catching, rolling and travelling skills
- Exploring rhythm, movement and co-ordination through dancing in the stage area
- Developing fine motor skills, threading, construction, etc.
- Exploring a variety of outdoor activities
- Developing fine motor control through finger gym and malleable activities
- Practising gross motor skills with larger movements e.g. mark making with chalk, paint brushes and water etc.

Personal, Social and Emotional Development:

'Being me in my World'

- Understanding the Manby Behaviour Expectations: Safe, Ready & Respectful
- Introducing the Zones of Regulation
- Understanding similarities and differences, managing feelings, using kind hands, understanding the right to learn and play, being responsible
- Learning the school expectations and understanding the behaviour system
- Designing and making '*Belonging Bunting*' linked to the school values and expectations
- Sharing our *Chatter Boxes* and learning about each other

Maths:

Sorting, matching, classifying and categorising using the learning environment

Subitising within 3

Counting, ordinality and cardinality of numbers

Number composition

Counting skills – linked to number rhymes

Reception

Autumn Term 1

'Only One You!'

Creative Development:

- Designing and painting decorative stones for the outside classroom
- Printing, painting and colour mixing
- Learning and singing nursery rhymes with actions
- Playing simple percussion instruments
- Junk modelling with simple joins
- Introducing loose parts and themes around seasonal changes
- Collecting and sorting autumn treasures (pine cones, conkers etc)
- Artist focus: Yayoi Kusama – Painting on pumpkins

Literacy:

- Essential Letters and Sounds (ELS) – Phase 1 & 2
- Harder to Read and Spell word recognition (Phase 2)
- Name recognition and writing
- Initial sounds in words – hearing and writing
- Mark making and early writing opportunities
- Children's reading books and reading for pleasure books to come home for sharing
- Exploring texts in the classroom

Understanding the World:

- Introducing daily weather and season charts
- Exploring the school grounds
- Sharing photos from our *Chatter Boxes* and comparing 'then' and 'now'
- Exploring autumn and Harvest – soup making
- Sharing and plotting children's birthdays
- Exploring different environments at school
- Introducing and learning about religious beliefs
- Considering who I am and where I belong