



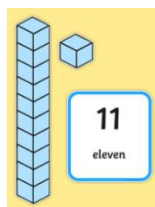
Dear Parents/Carers,

**English** - This week we are reading, learning, retelling and role playing the story of **Lost and Found**, by Oliver Jeffers. We will be learning to use *adjectives* and *noun phrases*. Children will be using thesauruses to find *synonyms* for overused words such as 'sad'.  
**Definition:** A noun phrase is a technical term for a group of words that contains a noun, along with modifying words for that noun.  
*Example: My very shiny shoes. That bright, shiny water bottle.*

*At home you could practise using exciting adjectives to describe, to build children's vocabulary. If you have access to a thesaurus, you could practise using it.*

**Maths** - In maths the children will be focusing on place value. They will be looking at 10s and 1s to numbers to 100. They will also be representing numbers as 10s and 1s using dienes. Children will also be counting in steps of 10.

*At home you could encourage children to practise counting in 10s. How high can children go? Be careful when reaching 90, what comes next?*



### Take A Dip!

Our Topic this half term is called, 'Take A Dip!'. We are excited to introduce the children to a series of exciting work focused around water, sea, animals, The Titanic and much more! To kick start, we are starting with a **SPLASH** and diving into some top secret problem solving activities!

**Science-** Understand what a mammal is and identify its characteristics.

**Geography** - We will recall what children know about London.

**Music** - Listening to the song: Hands, Feet, Heart by Joanna Mangona. Children will begin to recognise the basic style indicators of South African music.

**PSHE-** Following our Jigsaw scheme of work, we are going to be naming some of our hopes and fears for the year ahead.

**RE-** Recognise who is important to us and how we would describe them.

**Computing-** Understand the terminology associated with the internet and safe searching

**PE-** To change direction, speed and pathway with safety and control

The children have taken two reading books home with them today but we are still awaiting our delivery of reading records, please continue to read as normal until they arrive. Thank you!

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will continue to be changed by the children on a Friday.

#### Key Dates:

**Friday 12<sup>th</sup> September** - 2.00pm - 2.45pm - Meet the Teacher- Leopard Class

**Tuesday 16<sup>th</sup> September** - 09.00am - 09.45am - Meet the Teacher - Tiger Class

**Wednesday 17<sup>th</sup> September** - 2.00pm - 2.45pm - Meet the Teacher - Lion Class

**Friday 19<sup>th</sup> September** - 09.05am - 09.35am - Safeguarding Session with Miss Morris for Parent Volunteers