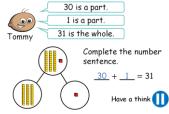
Week beginning: 15.09.2025



Dear Parents/Carers,

English - This week the children will continue to be inspired by 'Lost and Found' by Oliver Jeffers. They will sequence the story and use story maps to retell the story. The Year 2 children will re-write 'Lost and Found' to share with younger children. We will encourage them to use adventurous vocabulary from our magpie board.

Maths - In maths the children will focusing on partitioning numbers into tens and ones and then writing these in expanded form.



Art - This week the children will experiment with different joining techniques.

Geography - The children will name and locate the four countries of the UK and name their capital cities. <u>If you have</u> a recent photo of your child visiting a UK landmark please send it in or email it to the school so we can share them.

PSHE - In our PSHE lesson the children will discuss their hopes and fears for the year.

R.E - This week the children will explore what Muslims say Allah is like.

Computing – In our computing lesson this week the children will be exploring online safety. The children will gain a better understanding of how to search the internet safely.

Science - The children will learn what fish and amphibians need to survive.

P.E - The children will move smoothly demonstrating good balance and control.

Reading - Please read with your child every night for 10 minutes and ask them questions about the book. Books will continue to be changed by the children on a <u>Friday</u>.

Multi Sports: All Year 2 classes will be on Fridays

Class P.E Days:

Monday - Tiger

Monday - Lion

Tuesday - Leopards

Key Dates:

Tuesday 16th September: Tiger Class Meet the Teacher 9:00-9:45am Wednesday 17th September: Lion Class Meet the Teacher 2:00-2:45pm

Friday 19th September: Safeguarding Session for Parent Volunteers 9:05-9:35am

Wednesday 24th September: Phonics Workshop 9:00-10:00am

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for you continued support,