

Week beginning: 06.10.2025

Dear Parents/Carers,

English - In English this week we will be identifying fiction and non-fiction texts and researching information to make our own class non-fiction book.

Phonics - This week we will be reviewing alternative sounds.

Maths - In maths the children will be starting a new topic on Addition and Subtraction.

Geography - This week we will be naming and locating the seven continents of the world using globes, atlases and maps. Children will learn about each of the seven continents and some of their features.

Science - The children will continue to identify characteristics of humans.

Art - This week the children will make their paper sculptures.

R.E - The children will continue to learn about Islam. This week they will learn about why it is important that Muslims pray at a mosque on a Friday.

PSHE - In PSHE we will be discussing how our actions have consequences on our classmates.

Computing - Our computing this week will be cross-curricular with music. We will continue to use 2Sequence to add sounds to a tune and be inspired by storms.

P.E - This week the children will continue to practise balancing with good control and coordination.

Reading - Please read with your child every night for 10 minutes and ask them questions about the book. Books will be changed on a Friday. Please remember to sign and/or write a comment in the Reading Record each time your child reads at home.

PE Reminders - Year 2 will have PE on the following days:

Tigers - Monday

Lions - Monday

Leopards - Tuesday

Key Dates:

Tuesday 7th October - Shared Learning - Maths Focus - 9.10am-9.45am

Wednesday 8th October - Safeguarding session with Miss Morris for Parent volunteers - 2.20pm

Friday 10th October - Parent Voice Meeting - Class Reps - 1.45pm

Tuesday 14th October - Harvest assembly and collection. More information attached

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for your continued support,

The Year 2 Team ☺