WC: 06.10.2025



Dear Parents and Carers,

Phonics - This week we will be learning the following sounds: ck, e, u, r. We will also be introducing the harder to read and spell words: to, go, and into.

Literacy - In Literacy this week we will be sharing the text 'The Paper Dolls' by Julia Donaldson. We will be discussing key vocabulary such as sniffed, gnashed, clawed, roared, slunk, crouched and snarled. We will be encouraging the children to join in with the repetitive parts of the text as we read the story.

Music - We will continue our music learning this week by finding the pulse in a song and learning simple nursery rhymes.

Maths - The children will be building on their subitising skills and looking closely at arrangements and seeing if the quantity has changed or only the arrangement. They will be encouraged to represent amounts in different ways e.g. 4 can be 3 and 1, 2 and 2, 4 and 0.

PSED This week we will be discussing our feelings and how we can start to recognise them and begin to manage them.

Art - In art we will be creating our own paper dolls to represent ourselves. The children can experiment with different materials to add hair and clothing to their doll. We will then be connecting the dolls to make a class chain to display in the classroom.

Please could you all send in a family photo for us to display in the classroom for the year – thank you 😊

Please note, children do not need to bring in snacks or additional food for the school day.

If you are able to send in donations of any of the following to help us with the children's learning, we would be very grateful:

Cream of tartar, food colouring, autumn treasures e.g. conkers, acorns, colourful leaves etc.

Thank you in advance 😊

Diary Dates

Wednesday 8th October - Safeguarding session with Miss Morris for Parent Volunteers -2.20pm Friday 10th October - Parent Voice Meeting - Class Reps - 1.45pm Tuesday 14th October - Harvest assembly and collection - Letter attached with more information

Thank you,

The Reception Team 😊

