

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require children to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

While we are setting up for longer periods of remote teaching, we will:

- Teach live lessons via Teams for:
 - Daily phonics or spelling lessons
 - Daily maths lessons
- Send home tasks for children to complete based on the information in *Dear Parents*. This will be familiar to families, as they receive *Dear Parents* on a weekly basis.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in certain subjects. For example, some lessons cannot be taught via live online lessons (e.g. Music and PE). For these lessons, we will send home alternative tasks for children to complete.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- **EYFS (Year R):** 2 hours
- **Key Stage 1 (Years 1 & 2):** 3 hours

Due to the ages of our children, we accept that they will not be able to spend prolonged periods of time learning at home. The home environment is very different from the school environment, and we are aware that parents may not have access to the same resources that we have in school.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Teams if children are required to access remote learning at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils:

- We will do our best to issue or lend laptops or tablets to pupils. If we need to resort to remote education and you do not have a device on which your child can access it, please contact the School Office.
- We will also issue or lend devices that enable an internet connection (for example, routers or dongles).
- If families need printed materials, parents and carers can collect these from the School Office.
- Children's work can also be submitted to their teachers by dropping it off at the School Office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons through Teams)
- Recorded teaching (e.g. Oak National Academy lessons, video or audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize, Numbots)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- If children are attending an online learning session via Teams, we expect them to engage sensibly and quietly. Teachers may request that microphones are muted; however, for children to join in (e.g. during whole-class phonics sessions), microphones should be enabled.
- If children are not engaging, and especially if they are disrupting the learning of others, we will ask them to leave the live teaching session.
- We expect parents to support their child in engaging with the work set during remote education. If parents or carers are finding this difficult, they should contact their child's class teacher in the first instance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education by taking daily online registers for live remote sessions.

- We will also monitor the work that is submitted by parents and carers.

Where engagement is a concern, we will arrange a meeting to discuss this with parents and carers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods. Our approach to providing feedback on pupil work is as follows:

- In live online sessions, teachers will provide verbal feedback directly to children.
- For work that is submitted, teachers will provide feedback either via Teams or by email to parents and carers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, including pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Having regular communication with families about what is working well, and what both school and home can do to improve provision.