

Geography:

- Identify and name key human features e.g. city, town, farm and shop and physical features e.g. beach, hill, mountain and sea.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding area.
- Use world maps, atlases and globes to identify the United Kingdom.

P.E: Real P.E and Multi Sports: Cognitive

Focus:

- Understand and follow simple rules.
- Begin to order instructions, movements and skills.
- Name things I am good at and explain why someone is working or performing well.
- With help, recognise similarities and differences in performance.

Science: Planting and Plants:

- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Parts of plants and trees.
- Plants in my local area.
- Deciduous and evergreen trees.
- Trees in my local area.

R.E: What is the Torah and why is it important to Jewish families:

- What are our special books and why?
- What makes the Torah special?
- What is inside the Torah that makes it special?
- Where does the Torah 'live'? How does this show it is important?
- What makes the Torah so important to Jewish people? How do they show this?
- How can we show others that the Torah is important?

Year 1 Spring 1

Wheels, Wings and Other Things

English:

Writing

- Talk4Writing – 'Emma Jane's Aeroplane'
- To write in a variety of different genres (real events, fictional experiences) and for different purposes
- To sequence sentences to form simple narratives
- To write simple dictated sentences accurately
- Make phonetically plausible attempts at words
- Use capital letters for proper nouns: any person's name, the name of a place, the days of the week and the personal pronoun I.

Reading

- Talk about the main events in familiar stories, such as beginning, middle and end
- Link what I read to my own experiences
- Retell fairy tales/ traditional tales whilst including their particular characteristics

Handwriting

- Most letters are consistent in size, direction and shape.

PSHE: Dreams & Goals

- Set simple goals
- Steps to achieve goals
- Tackling new challenges
- Identify and overcome obstacles
- Explain feeling of success and celebration

Computing:

- Online safety

Art: Landscapes and cityscapes

- To learn about Monet, Van Gogh, Metzinger, Harold Ancart and David Hockney whilst describing differences and similarities between the artists and their work.
- To use drawing and painting to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques.
- Use colour, pattern, texture, line, shape, form and space.

Maths:

- Count within 20
- Understand 10, 11, 12, 13, 14, 15, 16, 17, 18 and 19
- Understand 20
- 1 more and 1 less
- The number line to 20
- Estimate on a number line to 20
- Compare numbers to 20

Music: Rhythm in the way we walk & Banana Rap

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise
- Learn to Compose
- Sing and perform with others

Trips/workshops:

- Brooklands Museum visit – 30 01 26
- Visit from Weybridge Synagogue – 19 01 26
- Online Safety Workshop – 09 02 26