



Dear Parents/Carers,

**English** - This week we will be looking at the Roald Dahl text 'The Enormous Crocodile'. We will be looking at the front cover and making predictions. We will also be describing characters in the text and using adjectives to produce a wanted poster.

**Maths** - In maths the children will be starting to learn how to multiply. We will be recognising equal groups of objects and then making equal groups. Next we will add equal groups. By the end of the week, we will introduce the multiplication symbol and write multiplication sentences such as  $5 \times 3 = 15$ .

**History** - We will be continuing to learn more about Florence Nightingale.

**PSHE** - In PSHE we will be finding out how working with others helps us to learn.

**Science** - We will be exploring the conditions plants need in order to grow.

**RE** - We will be finding out how God is like a shepherd to Christians.

**Computing** - This week we will be making a fact file about Florence Nightingale.

**Music** - We will be describing the tempo of the music.

**Art** - In Art we will be identifying features of artwork by Orla Kiely.

**PE** - In PE this week we will be continuing to practise balancing dynamically.

### **HOMEWORK EXPECTATIONS EACH WEEK**

**Reading** - Please read with your child every night for 10 minutes and ask them questions about the book. Books will continue to be changed by the children on a Friday.

**Comprehension** - Complete one comprehension task per week. (Given out on a Friday to be handed in on a Wednesday.)

**Spellings** - Complete three sentences in green books using weekly spellings. (Given out on a Friday to be handed in on a Wednesday.)

**Numbots** - Spend 10 minutes a day on Numbots, 3 or 4 times a week.

### **Key Dates:**

**Friday 30<sup>th</sup> January** - Shared Learning

**Wednesday 4<sup>th</sup> February** - Safeguarding Session for Volunteers- Any current/prospective parent volunteers who have not yet attended a session or who last attended in Spring 2025

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for your continued support,

The Year 2 Team ☺