



Dear Parents/Carers,

English - This week we will be continuing to read the Roald Dahl text 'The Enormous Crocodile'. We will be sequencing our favourite trick and planning our own trick to play on the crocodile.

Maths - In maths the children will be continuing to learn how to multiply and will be learning how to divide. We will be recapping the 2 times table and use this to help solve problems.

History - We will be finding out how Florence Nightingale improved the conditions at the Scutari Hospital in the Crimea.

PSHE - In PSHE we will be discovering how working with others can help us.

Science - We will be carrying out a comparative test to explore whether plants grow better in the light or in the dark.

RE - We will be finding out what some Christians say God is like for them.

Computing - This week we will be presenting our fact files about Florence Nightingale.

Music - We will be playing music and improvising using glockenspiels.

Art - In Art we will be making a block print inspired by Orla Kiely.

(PLEASE COULD PARENTS/CARERS GIVE US CARDBOARD E.G. OLD CARDBOARD BOXES, CEREAL BOXES E.T.C. TO HELP US MAKE THESE?)

PE - In PE this week we will be using our balancing skills in a competitive game.

HOMEWORK EXPECTATIONS EACH WEEK

Reading - Please read with your child every night for 10 minutes and ask them questions about the book. Books will continue to be changed by the children on a Friday.

Comprehension - Complete one comprehension task per week. (Given out on a Friday to be handed in on a Wednesday.)

Spellings - Complete three sentences in green books using weekly spellings. (Given out on a Friday to be handed in on a Wednesday.)

Numbots - Spend 10 minutes a day on Numbots, 3 or 4 times a week.

Key Dates:

Friday 30th January - Shared Learning 9.10am- 9.40am

Wednesday 4th February - Safeguarding Session for parent volunteers. Any current/prospective parent volunteers who have not yet attended a session or who last attended in Spring 2025

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for you continued support,

The Year 2 Team ☺