

History: *An awareness of the lives of significant individuals from the past.*

- Who was Florence Nightingale?
- What did she do?
- How did she change things?
- Chronological timeline of events in her life

P.E: Real P.E and Multi Sports:

- Dynamic Balance - Balancing in different ways, with a partner, on apparatus, on the floor.
- Static Balance-Balancing in a different way sitting on the floor.
- Ball skills, throwing (bounce pass, chest-pass), catching.

Identify the United Kingdom.

Science: Plants (light and dark)

- Explore plants.
- Parts of plants.
- What do plants need to grow?

Living things and their habitats

- Habitats in my local area.
- Polar habitats
- Desert habitats

R.E: What is God like for Christians?

- What is an expert or guide?
- What do some Christians say about God?
- How might God be like a shepherd to his people?
- What do some Christians say God is like for them?
- What is God like for Christians?
- What do you think God might be like?

## Year 2

### Spring 1

### Mischief and Medicine

English:

Writing

- *Little Rabbit Foo Foo* by Michael Rosen – exploring the text to develop understanding of the plot, characters, setting, author's techniques and use of vocabulary. Children will use Talk 4 Writing to innovate the text to write their own version.
- *The Enormous Crocodile* by Roald Dahl – examining the author's use of language and their intent through the use of vocabulary and word construction. Exploring a range of genres and writing for different purposes e.g. wanted posters (description), narrative retelling.
- Non-chronological reports – History link - *Florence Nightingale*
- *Something Fishy!* – Literacy Shed story video – predicting, orally retelling, sequencing and writing story line to accompany video.

Maths: Money & Multiplication and Division

- Count money (pounds and pence).
- Making and comparing amounts of money.
- Calculate with money.
- Make a pound.
- Find change.
- Recognise equal groups.
- Make equal groups.
- Add equal groups.

Computing:

- Online safety

Art: Printing

- Experiment with printing
- Identify features of artwork by Orla Kiely
- Make and use relief printing
- Make and use block printing
- Choose a technique to (block or relief printing) to make a final piece.

Music: Charanga – I Wanna Play in a Band

- To sing along to I Wanna Play in a Band.
- Use inspiration from different musical genres to improvise to I Wanna Play in a Band.
- Use glockenspiels and recorders to play given notes along to I Wanna Play in a Band.

PSHE: Dreams & Goals

- Set simple goals
- Steps to achieve goals
- Tackling new challenges
- Identify and overcome obstacles
- Explain feeling of success and celebration

Trips/workshops:

- Flo on the Road Workshop – 12 09 26
- Online Safety Workshop – 09 02 26