

Computing: Animated Stories

- To introduce the 2Create a Story tool
- To add animation and sound to stories
- To add backgrounds to their stories and copy and paste pages

History: The Great Fire of London:

- To learn about events beyond living memory that are significant nationally
- To learn about the lives of individuals in the past who have contributed to national achievements

Mathematics:

- Count from 20 to 50
- Understand 20, 30, 40 and 50
- Count by making groups of 10s
- Partition into 10s and 1s
- Estimating on a number line to 50
- 1 more and 1 less
- Compare and measure length and heights
- Measure and compare mass, volume & capacity

Science: Caring for the Planet, Seasonal Change & Planting

- Why is it important to care for our planet?
- How can we care for our planet?
- Changes in Spring (collecting data)
- Observe changes in plants

Enrichment:

Forest School
Book Week & Bedtime Stories - wc 02 03 26
Science Week – wc 09 03 26
Great Fire of London workshop – 16 03 26

Year 1 Curriculum Overview

Spring 2

Panic on Pudding Lane!

English: Writing

Key Texts 'The Three Little Pigs', 'The Great Fire of London' and 'Vlad and the Great Fire of London'
To write in a variety of different genres (real events, fictional experiences) and for different purposes
To sequence sentences to form simple narratives
To write simple dictated sentences accurately
Make phonetically plausible attempts at words
Using the suffixes: -er, -ed, -ing and -est
Using the prefix: -un

Reading

Talk about the main events in familiar stories, such as beginning, middle and end
Link what I read to my own experiences
Retell fairy tales/traditional tales whilst including their particular characteristics

Handwriting

Most letters are consistent in size, direction and shape

RE: What do Christians learn from stories of Jesus?

- What has happened in your life so far? What human experiences do we share?
- What happened in Jesus' lifetime?
- What do Christians learn from stories told by Jesus?
- What made Jesus 'ordinary' and 'extraordinary'. What is 'extraordinary' about Easter?

D&T:

- To explore different types of houses from 1666
- To investigate how to join and combine shapes
- To investigate ways of creating the interior features of a house
- To be able to design a Great Fire of London scene
- To be able to evaluate a finished product

PE: Real PE and Multi-Sports Creative Focus

- Explore and describe different movements
- Begin to compare my movements and skills with those of others
- Select and link movements together to fit a theme

Music: Charanga (In the Groove)

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to improvise
- Learn to compose
- Sing and perform with others
- To clap and jump to the pulse while chanting

PSHE: Healthy Me

- Being healthy
- Healthy choices
- Clean and healthy
- Medicine safety
- Road safety
- Happy, healthy me