

Year 2 Spring 2 Flourish

History: An awareness of the lives of significant individuals from the past Mary Seacole and Rosa Parks

- Understand who Mary Seacole was and the main events in her life
- Explore how racism affects people now and, in the past,
- To compare Florence Nightingale and Mary Seacole
- Identify Rosa Parks' qualities
- Create a timeline
- Compare Mary Seacole and Rosa Parks

Science: Living things & plants

- Desert, ocean, woodland and microhabitats
- Habitats and diet
- Food chains
- Living, dead or never alive?
- Looking at the findings of our investigation into plants and light and dark.

Maths: Length & Height and Mass, capacity and temperature.

- Measure in cm and m (centi-metres and metres)
- Compare and order lengths and heights
- Use the four operations with length and height
- Compare mass
- Measure in grams and kilograms
- Four operations with mass
- Compare volume and capacity
- Measure in ml and l (milli-litres and litres)
- Four operations with volume and capacity
- Temperature

English:

Writing

- Roald Dahl
- Exploring a range of texts by the same author e.g. The Twits and George's Marvellous Medicine.
- Exploring the author's use of characterisation and vocabulary.
- Comparing and contrasting texts by the same author.
- Experimenting with a range of genres such as recipes, instruction writing, narrative retelling and recount writing.
- Exploring the online story 'Something Fishy' and write the dialogue to match the story using similes, alliteration and speech.

D&T: Making Puppets

- Explore and evaluate puppets – looking at design
- Learn how to sew, join fabric and add embellishments
- Design, make and evaluate their own finger puppet
- Develop and create ideas by talking and drawing
- Compare their final product with their original design and evaluate its effectiveness and the way it looks
- Look at the work of Dame Vivienne Westwood, Paul Smith and Margarete Steiff

Enrichment:

Book Week & Bedtime Stories - wc 02 03 26
Science Week – wc 09 03 26
Nower Wood Trip – 19 03 26

P.E: Real P.E and Multi Sports:

- Explore and describe different movements
- Compare movements and skills with those of others
- Respond differently to a variety of tasks or music
- Maintain balance throughout
- Coordinate movements with a partner

R.E: Why do Christians call Jesus Saviour?

- What do we mean by the word 'rescue'?
- How did Jesus save people?
- How did Jesus rescue Zacchaeus?
- Is there a rescue at Easter?
- Who did Jesus forgive?
- What do we need in our Easter garden as symbols of 'Salvation'.

Music: Charanga – 'Zootime'

- Listening and appraising.
- Listening – finding the pulse and clapping rhythms.
- Identifying the pitch.
- Composing a simple melody
- Learn the song 'Zootime' and perform it.

PSHE: Healthy Me

- Being healthy
- Being relaxed
- Medicine safety
- Healthy eating
- Healthy, happy me

Computing: Questioning

- Using and creating pictograms
- Asking yes/no questions
- Binary trees
- Using 2Question
- Using 2Investigate