

Key Texts:

- **Superworm** by Julia Donaldson
- **Supertato** by Sue Hendra
- **Oliver's Vegetables** by Vivian French
- **That's my Flower** by Alice Hemming
- **What the Ladybird Heard** by Julia Donaldson

Communication and Language:

- Join in with familiar stories and retell stories from the Favourite Five
- Continue to explore rhyme
- Articulate point of view using full sentences
- Use adjectives to describe characters from our core stories

Physical Development:

- Form most lower case and uppercase letters correctly
- Handwriting – letter formation using letter families e.g. 'long ladder letters'
- Be able to participate in a game with an opposing side
- Be able to control a ball within a game setting
- Use hands to control a ball
- Be able to throw and catch a large ball
- Roll a ball to an end target

Literacy:

- Essential Letters and Sounds – Phase 3 & 4
- Harder to Read and Spell words
- Extend knowledge of rhyming words
- Read & spell simple words using phonic knowledge
- Write CCVC, CVCC words using developing phonics knowledge
- Sequence stories through role play, pictures and captions
- Write simple sentences using finger spaces & begin to use capital letters & full stops
- Using adjectives to describe characters in stories

Reception Spring Term 2 'Superheroes!'

Creative Development:

- Respond to different pieces of music and copy simple rhythms
- Explore percussion instruments
- Explore low and quiet sounds and high and low sounds
- Observational drawing – sketching plants
- Sculpture and painting
- Baking scones
- Artist Focus: Andy Goldsworthy

Maths:

- Secure counting skills (forwards and backwards)
- Ordering numbers and seeing the staircase pattern
- Understanding 'less than'
- Understanding the composition of numbers to 7
- Knowing what it means to double numbers
- Odd and even numbers
- Copying and creating complex patterns e.g. AABB, ABBABB
- Reviewing properties of 2D and 3D shapes
- Identify similarities and differences between the shapes

Understanding the World:

- Continue daily weather chart, talk about weather, seasons and signs of Spring
- Mother's Day – make scones
- R.E: What makes a place special & Easter
- Discovering the story behind St Georges Day – 23rd April
- Computing: *Build a rocket*

Enrichment:

Book Week & Bedtime Stories - wc 02 03 26

Science Week – wc 09 03 26

Mother's Day Cream Tea – mothers are invited into school to enjoy scones and tea (made by the children)

Personal, Social and Emotional Development: 'Healthy Me'

- Understand we need exercise to stay healthy
- Know which foods are healthy and unhealthy and make healthy eating choices
- Understand why sleep is good
- Understand the importance of washing hands
- Understand how to keep safe