

R.E – Why is giving important to Christians?

- Understand what giving is and what it may look like.
- Understand why some Christians give.
- Understand what worship is and how the church gives during worship.
- Understand what worship looks like in Christianity.
- Identify why giving is important to Christians.
- Understand why Christians give thanks at Christmas.

PSHE – Celebrating Difference

- Understand that sometimes people make assumptions about boys and girls.
- Understand that some people have stereotypes.
- Understand reasons why bullying may happen.
- Recognise the difference between right and wrong.
- Understand that everybody is different.
- Explain ways that we are different from our friends.

Music

Children will rehearse and perform a Nativity play

D&T – Making bread

- Explore different breads from around the world.
- Investigate the ingredients of bread.
- Design a bread.
- Make and taste a bread.
- Evaluate our bread.

Maths:

Addition and subtraction

- Add/subtract 2 two-digit numbers
- Add/subtract 2 two-digit number with bridging (crossing 10)
- Comparing calculations

Shape – 2D and 3D

- Naming, identifying and drawing shapes
- Shape properties and sorting
- Shape patterns
- Lines of symmetry

Year 2 Autumn 2 'Full Steam Ahead'

Computing – Spreadsheets

- Understand what a spreadsheet looks like and what it is used for.
- Add different types of images to a spreadsheet.
- Use clipart images in a spreadsheet.
- Use 2Calculate to solve a simple puzzle.
- Use the 'speak' and 'count' tools in 2Calculate to count items.
- Add and edit data in a table layout.

Trips & Enrichment

- Forest School
- Visit from Father Damian (from St James Church)
- Titanic workshop
- Pantomime trip to Woking theatre

Science – Everyday materials

- Explore wood, paper and cardboard.
- Explore rock, stone, glass and plastic.
- Explore materials, metals and fabric.
- Explore how objects can be made from different materials depending on their use.
- Carry out simple tests.
- Compare suitability of materials.

History – Titanic

- Use evidence to find clues.
- Find out about the Titanic.
- Investigate a range of different sources.
- Use research to compare first and second-class passengers' experiences.
- Chronologically order the events of the Titanic on a timeline.
- Explain how events from the past impact us today.

English –

Poetry:

- Poems on a theme e.g. Autumn
- Sharing, responding to and performing poems
- Exploring poetic devices and techniques
- Exploring effects created
- Examining and analysing the layout of poems

Non-fiction based on the Titanic:

- Diary writing
- Factual description
- Invitations
- Posters

The Snowman:

- Retelling the story.
- Comparing and contrasting different versions of the story
- Book reviews