

# Year 2

## Summer 1

### In a Land Far, Far Away.

#### Geography:

- Locate the seven continents.
- Locate South Africa on globes, maps and in atlases.
- Compare and contrast physical and human Fish Hoek & Weybridge.
- Compare a day in the life of a child in Fish Hoek and Weybridge.
- Compare maps of Fish Hoek and Weybridge.
- Create a map of Weybridge with a key.

#### R.E: Why do Jewish Families celebrate the gift of Shabbat?

- What do we do in the week and at the weekend?
- Why could it be important for Jewish families to do something different during Shabbat?
- What do some Jewish families do during the Friday night meal which marks the beginning of Shabbat?
- What could happen to mark the end of Shabbat?
- What objects might we use to help us remember a special day?
- Why and how do Jewish families celebrate the whole of Shabbat?

#### Computing: Creating Pictures

- Use an impressionist template to create pictures.
- Recreate pointillist art.
- Use 2Paint a Picture.
- Use the collage function in 2Paint a Picture

#### English:

##### **Writing**

- Introduction to traditional stories and fairy tales.
- Examining key features of traditional stories and fairy tales.
- Exploring alternative versions of fairy tales.
- Exploring, comparing and contrasting fairy tales from around the world.
- Making links between texts.
- Innovating texts using their own ideas.
- Re-writing their own version of a fairy tale.

#### Maths: Fractions & Time

- Recognise three-quarters.
- Find three quarters.
- Count in fractions up to a whole.
- O'clock and half past.
- Quarter past and quarter to.
- Tell time past the hour.
- Tell the time to 5 minutes.
- Minutes in an hour.
- Hours in a day.

#### Trips & Enrichment:

- South African music workshop (TBC)

#### Science: Plants (bulbs & seeds) and Growing Up

- Looking at similarities and differences between bulbs and seeds.
- What do plants need to thrive and be healthy?
- Planting investigation.
- Parent & offspring.
- Life cycle of a human.

#### D&T: Making Carriages

- Investigate a variety of vehicles and their uses and features.
- Investigate wheels, axis and chassis.
- Investigate ways of creating the body of a vehicle.
- Design a new carriage for Cinderella.
- Make a new carriage for Cinderella.
- Evaluate a finished product.

#### Music: Charanga – The Friendship Song

- Listen to and appraise 'The Friendship Song' by Joanna Mangona and Pete Readman.
- Listening – finding the pulse and clapping rhythms.
- Identifying the pitch.
- Composing a simple melody.
- Perform The Friendship Song.

#### PSHE: Relationships

- Families.
- Keeping safe.
- Friends and conflict.
- Secrets.
- Trust and appreciation.
- Celebrating my special relationships.