

Key Texts:

- You Can't Call an Elephant in an Emergency – Patricia Cleveland Peck
- The Hospital Dog – Julia Donaldson
- Whatever Next! – Jill Murphy
- An Engineer Like Me / A Coder Like Me / A Mathematician Like Me / A Scientist Like Me – Dr Shini Somara
- People Need People – Benjamin Zephaniah

Communication and Language:

- Retelling simple stories
- Asking & answering questions
- Articulating points of view using full sentences
- Speaking in the correct tense

Physical Development:

- Confidently & independently roll, crawl, walk, run, hop, skip, & climb.
- Practise precision & accuracy in ball games
- Use an overarm & underarm throw
- Kick with accuracy at a target
- Use a tripod grip to hold writing implements
- Do zips and buttons independently
- Form most lower case and uppercase letters correctly
- Use a knife & fork independently

Literacy:

- Essential Letters & Sounds – Phase 3
- Harder to Read & Spell Words – Phase 3
- Extend knowledge of rhyming words
- Read & spell simple words using & applying phonics knowledge
- Sequencing stories through role play, pictures & writing of simple captions
- Extending vocabulary, particularly through speaking & listening
- Writing labels and captions
- Retelling stories in the correct sequence

Reception Spring Term 1 'People Who Help Us!'

Maths:

- Introducing zero
- Finding, representing and subitising 0-5
- Composition of numbers including part whole models
- 1 more and 1 less than a given number
- Explore structure of numbers 6 & 7
- Compare equal & unequal groups
- Doubles and odd and even numbers
- Number ordering
- Verbal counting beyond 20
- Shapes with 4 sides – identifying and naming, shapes in the environment
- Comparisons of heaviest & lightest

Understanding the World:

- People Who Help Us (Fire service, police, doctors, nurses, ambulance etc) – knowing the jobs these people do & how they help
- Chinese New Year
- RE: What makes something special?
- Computing: Introduction to algorithms, decomposition & creating
- Bird watching & feeding
- Signs of winter nature hunt
- Hibernation & migration

Creative Development:

- Explore & create using instruments & voices
- Listen & respond to music
- Singing
- Sharing & performing
- Collage, printing, painting, water colour
- Exploring and recreating artwork by Romero Britto
- Observational drawings

Enrichment:

Visits from - Fire Brigade, Vet, Dentist, Police, Doctor/Nurse
Forest School – 15th January onwards
Online Safety workshop – 9th February 2026

Personal, Social and Emotional Development: 'Dreams & Goals'

- Setting a goal, obstacles & support, future jobs & feeling proud
- Continuing to understand the Zones of Regulation
- Begin to use strategies to support own emotions
- Know about ways to keep healthy
- Thinking about how we can help others