

Key Texts:

- **The Gruffalo** by Julia Donaldson
- **The Very Hungry Caterpillar** by Eric Carle
- **Farmer Duck** by Martin Waddell
- **Oi Frog!** by Kes Gray
- **Mr Gumpy's Outing** by John Burningham

Literacy:

- Essential Letters and Sounds – continue to review Phase 2 & 3 sounds, introduce and teach some suffixes in Phase 4.
- Harder to Read and Spell words – practise and review
- Demonstrate understanding of what has been read by retelling stories
- Anticipate key events in stories
- Use correctly formed lower-case and some upper-case letters
- Write simple sentences using finger spaces & begin to use capital letters & full stops
- Write for a range of purposes including fiction and non-fiction

Understanding the World:

- Continue daily weather chart, talk about weather, seasons and signs of Spring
- Observing changes of plants growing in the outside area
- Discuss the lives of people around them and their role in society
- Know some similarities about things in the past and things now
- Know that animals and plants change and grow
- Caring for caterpillars and observing the life cycle of a butterfly
- RE - What can we learn from stories?
- Computing – Seed sequencing

Communication and Language:

- Join in with familiar stories and retell stories from the Favourite Five
- Listen attentively and respond to what they hear with relevant questions, comments and actions
- Hold conversation when engaged in back-and-forth exchanges
- Express feelings about their experiences using full sentences and the correct tenses

Reception

Summer Term 1

'All Creatures Great and Small!'

Creative Development:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others and move in time to music.
- Explore a variety of materials and experiment with a variety of tools and techniques.
- Make use of props and materials when role playing characters in narratives and stories
- Create bug hotels and log piles for the local creatures
- Drawing and painting animals and animal patterns

Physical Development:

- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and co-ordination when playing
- Move energetically such as running, jumping, dancing, singing, hopping and climbing
- Use a tripod grip when holding a pencil
- Use accuracy and care when drawing
- Correctly form all lower-case letters, some upper-case and numbers 0-9.

Maths:

- Finding the purpose of counting, to find out how many are in the set.
- Sequence numbers and find the missing number from a set.
- Numbers to 20 and beyond
- Notice the differences between 'teen' and '-ty' numbers. E.g. 13 (thirteen) and 30 (thirty)
- Continue to develop subitising skills.
- Develop understanding of doubles. $2 + 2 = 4$, $5 + 5 + 10$
- Using dice and 10-frames to talk about numbers that they see.
- Understand composition of numbers.
- Describe when a set has more or fewer (less).
- Play games and use the language of 'more than' and 'fewer than'.
- Sharing and grouping – odd and even numbers and doubles

Personal, Social and Emotional Development: 'Relationships'

- In my family
- Making friends
- Solving problems with friends
- Unkind words
- Managing our own feelings