

W/C 13.04.2026



Dear Parents and Carers,

Welcome back! We hope you had a wonderful Easter break and are ready for an exciting new term. This term, we are going on an exciting adventure into the animal kingdom, with our new topic '**All Creatures Great and Small!**' We will begin by discovering the amazing world of minibeasts and pond life, giving the children plenty of chances to observe and explore the tiny creatures that live all around us.

Phonics - In phonics we will be spelling longer words and looking at words ending in 'ed' e.g. 'painted' 'wanted'.

Literacy - We will be sharing the story 'Oi Frog' and completing rhyming phrases. You could support your child at home by practising rhyming strings such as 'frog, log, dog,' 'cat, hat, mat'.

Maths - We will be looking at naming and identifying 3D shapes. The children will be sorting everyday objects based on their properties. Please do bring in any junk modelling which we can use to sort.

Understanding the World - We will be learning all about frogs! We will be introducing the children to life-cycles and sequencing the life-cycle of a frog. The children will have lots of opportunities to embed this learning with our mini beast small world area and frog water tray!

Computing - We will be introducing the children to following simple algorithms. The children will be following instructions to move a rocket to different planets.

If you are able to send in donations of any of the following to help us with the children's learning, we would be very grateful:

Bubble wrap

Cream of tar tar

Different shaped junk modelling to sort in maths learning

Thank you in advance 😊

Diary Dates

Monday 13th April - Start of Summer Term

Friday 17th April - Safeguarding Session for Volunteers - 2.20pm - 2.45pm

Friday 24th April - Parent Voice Meeting - Class Reps - 1.45pm - 2.50pm

Friday 24th April - FOML Quiz - Evening for Parents

Saturday 25th April - London Mini Marathon - 25 selected children. More details to follow

Thank you,

The Reception Team 😊