

Week beginning: 11.05.2026

Dear Parents/Carers,

English - We will be researching facts about South Africa using various sources such as chromebooks, posters, books and fact files.

Maths - We will be continuing our learning on time focusing on learning to tell the time past the hour and to the hour.

D&T - The children will continue making their Cinderella inspired carriages based on their own planned innovations of the story adding colour and embellishments.

Computing - The children will be looking at some surrealist art and creating their own using the eCollage function in 2Paint a Picture.

Geography - The children will be comparing a day in the life of a child in Fish Hoek and Weybridge

Science - The children will be learning about Parents, offspring and life cycles of humans.

RE and World Views - The children will be consolidating their learning on Shabbat and discussing how this is seen as a gift by Jewish people.

PSHE - The children will be recognising and learning to appreciate people who can help them in their family, school and community and learning about trust.

Music - The children will be continuing to explore the recorders and learning to play our song 'The Friendship Song' on them.

Reading - Please read with your child every night for 10 minutes and ask them questions about the book. Books will continue to be changed by the children on a Friday. Please also complete Numbots activities at home for Maths fluency.

Thursday Forest School Timetable:

9.05-9.50 Tigers	10.35-11.15 Leopard	1.10-1.50 Lions
9.50-10.35 Tigers	11.20-12.00 Leopard	1.50 -2.35 Lions

Key Dates:

Monday 11th May - Safeguarding Session for Volunteers - 9.10am -9.30am

Friday 22nd May - FoML Mufti Day

Friday 22nd May - FoML Cake Sale - 3pm

Friday 22nd May - End of First Summer Term- 3.00 pm

Monday 1st June - INSET Day

Thursday 9th July @ 1:45pm Year 2 Performance

Friday 10th July @ 9:15am Year 2 Performance

If you have any questions or concerns, regarding your child, please see your child's class teacher.

Thank you for your continued support,

The Year 2 Team 😊