

Year 1

Summer 2

Our Wild World

P.E.:

- Perform a sequence of movements with changes in speed, direction or level.
- Perform a range of skills with some control and consistency.
- Link two movements together.
- Move confidently in different ways.
- Prepare for Sports day.

PSHE: Changing Me

- Understand that everyone is unique and special.
- Express how they feel when changes happen.
- Understand and respect the changes that they can see in themselves.
- Understand and respect the changes that they see in other people.
- Know who to ask for help if they are worried about change.
- Discuss how children feel about change.

Maths:

- Count from 50 to 100.
- Recognise and partition 10s to 100.
- Understand a number line to 100.
- Compare numbers with the same amount of 10s.
- Compare any two numbers.
- Recognise coins.
- Recognise notes.
- Count in coins.
- Understand 'before and after'.
- Know the days of the week and months of the year.
- Understand hours, minutes and seconds.
- Tell the time to the hour and half hour.

Enrichment:

- Sports day – Wed 10th June (reserve – Thurs 2nd July
- International Week – w/c 22nd June
- Marwell Zoo visit – Fri 10th July

English: Writing

- Talk4Writing 'Gorilla' by Anthony Browne.
- To write in a variety of genres and for different purposes making appropriate vocabulary choices.
- Sequence sentences to form short narratives.
- Use ambitious adjectives to describe.
- Spell simple compound words (e.g. starfish).
- Understand singular/plural and add the suffixes –s and –es.
- Spell Year 1 Harder to Read and Spell Words.
- Evaluate my own writing.

Reading

- Use age-appropriate non-fiction to extract information.
- Make simple predictions supported by evidence.
- Read unfamiliar words by applying knowledge of alternative graphemes.
- Read more complex words with contractions.
- Discuss reading preferences.

Handwriting

- With a good level of consistency, start and finish letters in the right place.

Art: Animal Art

- Understand what sculpture is.
- Explore the work of Julie Clements.
- Explore the shapes, colours and texture of animal faces.
- Use tools to create texture.
- Create an animal sculpture using clay.
- Add detail and texture using paint.

History: Intrepid Explorers

- Who was Christopher Columbus and what was he trying to achieve?
- What did he discover on his journey?
- What did Christopher Columbus bring back to Europe?
- Who is Neil Armstrong and why is he remembered today?
- Understand who Tim Peake & Sunita Williams are and the work that modern astronauts do.
- How did the moon landing impact on the world?

Music:

- Listen and appraise.
- Learn about pulse and rhythm.
- Repeat patterns.
- Learn to improvise.
- Learn to compose.
- Create and perform own song with others.

Science:

- Understand what mammals and birds are.
- Understand what a fish is.
- Understand what reptiles and amphibians are.
- Compare and group animals.
- Understand what carnivores, herbivores and omnivores are.
- To notice seasonal change in summer.

R.E: Why do People Tell Stories?

- Which stories can we remember? Which ones are special to our class community?
- Why do people tell this story? E.g. Hanukkah, Purim.
- Aesop's Fables – Why do people tell these stories? What can we learn from them?
- Can stories make us feel better?
- What have these stories taught us as a class community?
- How can we share our stories with others?