

Key Texts:

- **The Extraordinary Gardener** by Sam Boughton
- **Billy and the Beast** by Nadia Shireen
- **You Choose Fairy Tales** by Nick Sharratt
- **The Pirates are Coming** by John Condon
- **Rose meets Mr Wintergarten** by Bob Graham

Communication and Language:

- Join in with familiar stories
- Begin to orally retell stories from favourite 5
- Introducing new vocabulary
- Listen and talk about stories

Physical Development:

- Single balance
- Balancing on one foot
- Use classroom tools effectively
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Be able to throw and catch a large ball, - overarm and underarm
- Roll a ball to an end target
- Kick a ball
- Further develop fine motor skills to ensure use of tripod grip
- Form lower case and capital letters correctly

Literacy:

- Essential Letters and Sounds – Phase 5 intro
- Read and spell Harder to Read and Spell words
- Read and write multi-syllable words
- Retell core stories using new key vocabulary
- Make predictions when sharing stories
- Read simple sentences and texts by applying phonics knowledge
- Weekly handwriting forming letters correctly
- Write simple phrases and sentences using phonetically plausible spellings and some harder to read and spell words correctly
- Write recounts based on own experiences

Enrichment:

- Forest School Thurs 4th June – Thurs 2nd July
- Bocketts Farm Visit – Mon 13th July
- International Week – W/C 22nd June
- Sports Day – Wed 10th June (reserve date – Thurs 2nd July)

Reception

Summer Term 2

‘Tell Me a Story...’

Understanding the World:

- Continue daily weather chart, talk about weather, seasons and signs of Spring
- Recap where Weybridge, London and England are on the map
- Introduce children to a globe and continent names
- Share stories from around the world and make comparisons
- Invite families from different cultures into school to share about their country
- Compare native and non-native animals
- RE – What makes our world wonderful?
- Computing – Summer Fun Journeys

Creative Development:

- Respond to different music from around the world and make comparisons
- Learn new songs and respond to different pieces of music
- Play and explore a range of instruments
- Drawing and painting animals and animal patterns

Artist focus: Christopher Corr

Maths:

- Subitising on a rekenrek
- Comparison
- Counting to 20 and beyond
- Patterns within numbers to 10
- Automatic recall
- Understanding of numbers to 10
- Recap of 3D shapes – names, properties
- Explore capacity – use vocabulary full, half full, empty
- Revise number bonds for 5 / 10

Personal, Social and Emotional Development: ‘Changing Me’

- Name parts of the body
- Respect my body by saying what I can do to be healthy
- Understand that we grow from babies to adults
- Express how I feel about moving into Year 1