



Surrey Healthy Schools Insight Conversation Notes and Developments

School: Manby Lodge	
Headteacher: Miriam Morris	
Healthy Schools Leader: Miriam Morris and Emma Giles (PSHE lead)	
Surrey Healthy Schools Member/s, Surrey County Council: Sarah Lyles & Katy Rooney	
Date: 1 st July 2026	Time: 10.30am

Areas of Strength:

The school is successfully maintaining their Surrey Healthy Schools approach to wellbeing, health, inclusion and achievement.

Through the Self-Evaluation Tool, the school demonstrates a significant amount of positive and inspiring practice. This was supported wholeheartedly by wider Surrey services and partners.

- The User Voice and Participation Team spoke of your dedication to building and acting upon pupil voice. They informed us of practice that supports an anti-bullying and inclusive culture that builds upon a sense of belonging and community. They state that the school works to create “a positive culture of encouragement and celebration – recognising each students’ strengths and efforts, praising them through weekly ‘Proud Posts’ and regular ‘Shine Celebrations’.” They also spoke of your recently introduced ‘mobile phone-free’ zone in the playground to help ensure that parents/carers are able to focus and be present to interact with the children. The school reports that they work with Cleves Junior school to support this approach further into their school community. Feedback from parents/carers has been minimal, suggesting that the changes have been implemented smoothly and that the school's culture and direction are well understood and supported.
- Parent Voice is undertaken through termly meetings to discuss important topics, and class reps attend these; when the school wants to consult parents/carers, the school seeks class rep support and takes on their suggestions.
- The TASSH team spoke of your engagement with and support for parents, helping them to more fully understand local and national SEND processes. They spoke of your effective use of Ordinarily Available Provision.
- Surrey School Nursing also commented on positive engagement with their team and informed us that training and consultation has been provided by their team to aid staff to better support pupils and parents.
- The school reports that their relational practice is an important focus of school life and is enhanced by the use of seven characteristics of learning, which are supported by using the Learning Animals. The words Safe, Ready and Respectful are an accessible and ‘easy tool’ used in the school to which appropriate decisions and actions relate, and the school reports that the children use these terms to help explain how they feel and their experiences and perspectives. The Learning Animals help the children have positive attitudes to learning. The recent Ofsted inspection highlighted the school’s effective practice and how they are maintaining a Surrey Healthy Schools approach.
- The school reports that they are informing staff and parents/carers imminently about maintaining a Surrey Healthy Schools approach.



- The school plans to convert from Red to Amber in the self-evaluation tool about physical activity and social skill development, because of the positive impact 'Real PE' has had on practice.
- Communication with parents/carers is reported as a strength by the school, and staff regularly consults parents/carers on elements of statutory PSHE and other important areas of school life. Class reps support this process to run smoothly.
- The school reports that the governing body is supportive of the Surrey Healthy Schools approach. The current action plan will be shared with the link governor imminently. The outcome of this meeting will be shared in the full governor meeting later this month.

Areas the schools have identified as developments:

- Conduct a short survey with pupils about PE and physical activity and update the self-evaluation tool once completed.
- Consult parents/carers about physical activity opportunities in school.
- Continue to consult staff about what they would like to do to promote and protect their physical health, and what opportunities are available in the local area.
- Consider communicating with pupils that the school has maintained the Surrey Healthy Schools approach, so they can recognise their voice in school life and how they help to shape some of large decisions. This could be via school council.
- Consider developing a case study school to share and document the actions and impact of the relational behaviour for learning work (learning animals and Safer/Ready/ Respectful language/tool) the school has identified and progressed. **SL to send an email to MM and include the comms guidance.**

Staff/Pupil/Parent Quotes:

"What we do is linked back to what is on the self-evaluation tool and it works well."

"If you want to recommend our school to anyone, please mention us."

Additional Comments:

The Surrey Healthy Schools Team would like to thank you for your time. This Insight Conversation is an opportunity for us to hear how the Surrey Healthy Schools whole system approach is embedding across Surrey County Council, its partners and assisting your approach to wellbeing, health, inclusion and achievement.

It has inspiring to hear how your school focused on developing relational practice and listening to community voice through your practice. Many congratulations on maintaining the impressive work that you have put in place for staff, families and children and well done for all your efforts, consistency and perseverance.

Sarah Lyles

PSHE, Wellbeing & Surrey Healthy Schools Principal

Public Health, Education & Lifelong Learning - Children, Families and Lifelong Learning

Surrey County Council Sarah.Lyles@Surreycc.gov.uk