



Our Behaviour Expectations

Safe



Ready

Respectful



What are the Learning Animals?



The Learning Animals are designed to support children's learning and link to our **Behaviour Expectations** that children are always **Safe, Ready and Respectful**.



Responsible Penguin



Resilient Tortoise



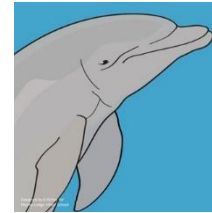
Resourceful Beaver



Playing & Exploring Kitten



Reflective Owl



Reasoning Dolphin



Hygienic Pig

Why the Learning Animals?

Playing and Exploring – Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning – Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things

The Animals are based on the Characteristics of Effective Learning, which are a fundamental aspect of the Early Years Foundation Stage Curriculum (EYFS).

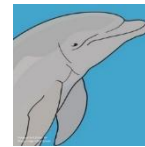
Three characteristics of effective teaching and learning are:

playing and exploring - children investigate and experience things, and 'have a go';

active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

These animal characters help our children to remember the key characteristics that will help them with learning, not only while they are in Year R, but as they move through Year 1 and Year 2.



Responsible Penguin



- I am responsible for my own behaviour.
- I know my actions will have consequences.
- I am responsible for my own learning.
- I look after my belongings.
- I look after our school resources.



Resilient Tortoise



- I keep trying even when it is tricky.
- I like challenges.
- I understand that learning can be difficult.



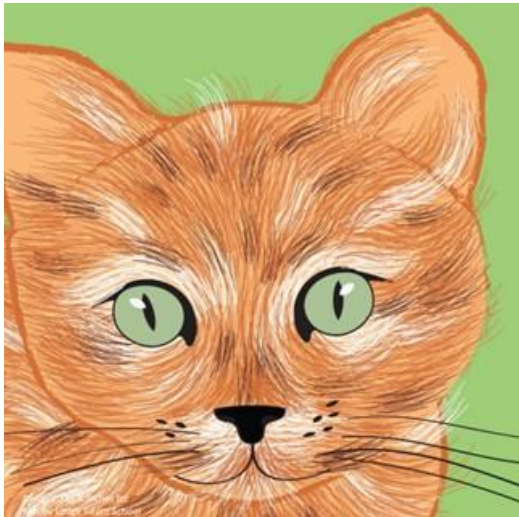
Resourceful Beaver



- I am able to choose the resources I need.
- I am good at using my imagination to help my learning.
- I am able to work independently.
- I know who to ask, if I need help.



Playing & Exploring Kitten



- I always have a go.
- I am good at taking risks safely.
- I have courage.
- I will try different ways to solve a problem.



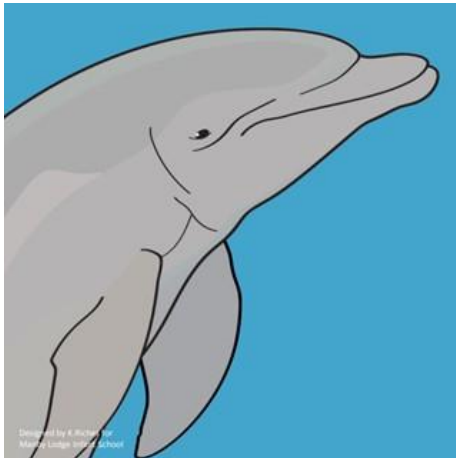
Reflective Owl



- I know what I am good at.
- I know what I need to improve at.
- I understand there may be a better way to do something.
- I think about what I am learning.



Reasoning Dolphin



- I am able to solve a problem and explain how I did it.
- I can plan how to solve a problem.
- I can look for patterns that will help me learn.



Hygienic Pig



- I know how important it is to be hygienic. It keeps me healthy.
- I wash my hands after going to the toilet.
- I flush my hands after using the toilet.
- I wash my hands before I eat.
- I sneeze into a tissue and put the tissue in the bin, or I sneeze into my sleeve.



Manby Lodge Learning Animals



Resilient Tortoise



Date: _____

Name: _____

Manby Lodge Learning Animals



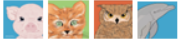
Resourceful Beaver



Date: _____

Name: _____

Manby Lodge Learning Animals



Playing & Exploring Kitten



Date: _____

Name: _____

Manby Lodge Learning Animals



Reflective Owl



Date: _____

Name: _____

Class: _____

Manby Lodge Learning Animals



Reasoning Dolphin



Date: _____

Name: _____

Class: _____

Reason: _____

Signed by: _____

Be the best you can.

You've got Proud Post!



Manby Lodge Learning Animals




Responsible Penguin



Date: _____

Name: _____

Class: _____

Reason: _____

Signed by: _____

Be the best you can.

You've got Proud Post!

