

PE: Real PE and Multi-Sports
Personal Focus

- Work on simple tasks
- Follow instructions carefully
- Practise tasks and activities safely

Year 1 Curriculum Overview

Autumn 1

Me, Myself and I

Art: Portraits and Self-Portraits

- Recognise different portrait artists and use pencils to sketch.
- Explore the work of Brianna McCarthy and different collage techniques.
- Create a collage background in the style of Brianna McCarthy.
- Create a portrait in the style of Brianna McCarthy.
- Combine portrait and collage to create a final piece.

RE: What do Christians believe God is like?

Children should learn:

- People sometimes use pictures to convey meaning.
- There are many different images of God contained within the Bible.
- Christians believe that God loves them, and all people to express their own thoughts and ideas about what God might be like.

English: Writing

Literacy text: 'Super Duper You', 'Supertato' and 'Funnybones'.

- Use a capital letter for the personal pronoun I
- Use capital letters, finger spaces and full stops in sentences
- Use phonics knowledge to spell some words correctly
- Understand that many words have irregular spellings

Reading

- Apply phonic knowledge when blending to read
- Read some common exception words
- Appreciate rhymes and poems
- Join in with predictable phrases

Handwriting

- Form letters and digits in the right direction

Music: Charanga (Hey you! - Old School Hip Hop)

- Listen and appraise music
- Learn about pulse and rhythm
- Repeat patterns
- Learn to Improvise and compose
- Sing and perform with others
- To jump to the rhythm of words.
- To clap and jump to the pulse while chanting.
- To show recognition of pitch changes through actions.

Mathematics:

- Sort and count objects.
- Count objects from a larger group.
- Represent objects.
- Recognise numbers as words.
- Count on from any number.
- 1 more and 1 less.
- Count backwards within 10.
- Compare groups by matching.
- Fewer, more, same.
- Less than, greater than, equal to.
- Compare numbers.
- Order objects and numbers.
- The number line.

Trips/enrichment:

- Local area walk

Computing: Purple Mash

- Exploring Purple Mash
- Grouping and Sorting

PSHE: Being Me in My World

- Special and Safe
- My Class
- Rights and Responsibilities
- Rewards, feeling proud and consequences
- Safe, ready and respectful

Science: Humans

- Identify and name parts of the human body.
- Draw and label parts of the human body.
- Explore the five senses.

Science: Seasons (1 lesson)

Geography: My Local Area

- Explore what children know about the local area.
- Learn what human and physical features are and which ones we can find in Weybridge.
- Create a map of your walk to school.
- Compare and contrast different types of homes that we live in.