

Key Texts and ***Favourite Five***:

Only One You by Linda Kranz

Room on the Broom by Julia Donaldson

The Little Red Hen

Pumpkin Soup by Helen Cooper

The Paper Dolls by Julia Donaldson

Families, Families, Families! by Suzanne Lang and Max Lang

Incredible You! by Rhys Brisenden

Communication and Language:

- Developing speaking and listening skills through talk partners and circle time opportunities
- Exploring the alphabet
- Retelling nursery rhymes, poems and short texts orally
- Introducing new vocabulary and exploring its meaning
- Use of creative story areas to retell key stories e.g. using puppets, story sacks, role play etc.
- Introduction of the *Magpie Board* to share and explore new vocabulary from key texts

Physical Development:

- Developing throwing, catching, rolling and travelling skills
- Exploring rhythm, movement and co-ordination through dancing in the stage area
- Developing fine motor skills, threading, construction, etc.
- Exploring a variety of outdoor activities
- Developing fine motor control through finger gym and malleable activities
- Practising gross motor skills with larger movements e.g. mark making with chalk, paint brushes and water etc.

Personal, Social and Emotional Development:

'Being me in my World'

- Understanding the Manby behaviour expectations: Safe, Ready & Respectful – including how to use the toilet at school
- Introducing the Zones of Regulation
- Understanding similarities and differences, managing feelings, using kind hands, understanding the right to learn and play, being responsible
- Learning the school expectations and understanding the behaviour system
- Designing and making '*Belonging Bunting*' linked to the school values and expectations
- Sharing our *Chatter Boxes* and learning about each other

Maths:

Sorting, matching, classifying and categorising using the learning environment

Subitising within 3

Counting, ordinality and cardinality of numbers

Number composition

Counting skills – linked to number rhymes

Reception

Autumn Term 1

'Only One You!'

Creative Development:

- Designing and painting decorative stones for the outside classroom
- Printing, painting and colour mixing
- Learning and singing nursery rhymes with actions
- Playing simple percussion instruments
- Junk modelling with simple joins
- Introducing loose parts and themes around seasonal changes
- Collecting and sorting autumn treasures (pine cones, conkers etc)
- Artist focus: Yayoi Kusama – Painting on pumpkins

Literacy:

- Essential Letters and Sounds (ELS) – Phase 1 & 2
- Harder to Read and Spell word recognition (Phase 2)
- Name recognition and writing
- Initial sounds in words – hearing and writing
- Mark making and early writing opportunities
- Children's reading books and reading for pleasure books to come home for sharing
- Exploring texts in the classroom

Understanding the World:

- Introducing daily weather and season charts
- Exploring the school grounds
- Sharing photos from our *Chatter Boxes* and comparing 'then' and 'now'
- Exploring autumn and Harvest – soup making
- Sharing and plotting children's birthdays
- Exploring different environments at school
- Introducing and learning about religious beliefs
- Considering who I am and where I belong