Reception
Autumn Term 2
'Let's Celebrate!'

Key Texts:
The Best Diwali Ever – Sonali Shah
Firework and Bonfire Night poetry
Alive with Poppies – Tomos Roberts
We're Going on a Bear Hunt – Michael Rosen
The Snow Thief – Alice Hemming

Communication and Language:
- Developing speaking and listening skills through talk partners and circle time opportunities
- Exploring rhyme and the alphabet
- Retelling nursery rhymes, poems and short texts orally
- Introducing new vocabulary and exploring its meaning
- Retell key stories e.g. using puppets, story sacks, role play
- Listening to and discussing texts and their features e.g. books from our Favourite Five
- Learning Nativity songs with actions

Physical Development:
- Developing throwing, catching, rolling and travelling skills
- Developing large motor skills using indoor and outdoor apparatus
- Outdoor activities including dancing in the stage area, using bikes and scooters, climbing and obstacle courses
- Developing fine motor skills, threading, construction etc.
- Developing fine motor control through finger gym activities and malleable activities
- Learning and joining in with simple dance routines for the Nativity
- Practise forming letters

Personal, Social and Emotional Development:
'Celebrating Differences'
- Understand we are good at different things, understand being different makes us special, talking about home, being a kind friend
- Nativity performance
- Further develop relationships with peers and adults in the EYFS
- Continue introducing and exploring the Zones of Regulation
- Introduce our Learning Behaviours and School Values

Literacy:
- Essential Letters and Sounds – Revise Phase 2 & introduce Phase 3
- Harder to Read and Spell word recognition – Revise Phase 2 & introduce Phase 3
- Explore rhyme and the alphabet
- Continue developing pencil grip and control
- Hear and write the initial, end and some middle sounds in words
- Form lower case letters correctly

Creative Development:
- Learning Nativity songs with actions
- Learning and singing nursery rhymes with actions
- Playing simple percussion instruments to play alongside Nativity songs
- Make Christmas decorations
- Listen to and compare Christmas songs from around the world
- Artist focus: Kandinsky – printing circles and triangles
- Junk modelling – encouraging pupils to design for making
- Printing, painting, modelling, pastels

Enrichment:
Diwali talk – led by parents – tbc
Pantomime, Christmas parties

Maths:
- Subitising – 'seeing the number'
- Counting skills
- Exploring the composition of numbers within and beyond 5
- Identifying equal and unequal sets
- Doubles – 2 equal sets
- Forming numbers
- Repeating patterns
- Recognising 2D shapes
- Positional language
- Daily routine

Understanding the World:
- Continue daily weather and season charts
- Exploring the weather outside and leave items to freeze and melt observing the processes
- Learn about Remembrance Day
- Learn about the celebration of Diwali
- Make links and compare to Christmas – invite families to share how they celebrate Christmas, learn about different celebrations within this country and around the world
- **RE:** Why do we have celebrations?